Embassy of India Beijing

Dated January 08, 2021

Through its earlier press releases dated August 17, 2020, September 01, 2020 and September 07, 2020, the Embassy has kept Indian students enrolled in Chinese universities updated about the situation concerning the resumption of their studies in China.

2. Even as the Embassy continues to take up the matter with Chinese authorities, there has unfortunately been no positive evolution of this situation. In fact, with reports of resurgence of COVID-19 cases in China, authorities have further reinforced epidemic controls and restrictions on travel and entry into China. The suspension of visas of Indian nationals issued before November 02, 2020 (http://in.china-embassy.org/eng/sggg/t1829642.htm) is an instance of these enhanced controls. Chinese authorities have also denied permission for operation of any chartered flights between India and China, citing their strict control measures.

3. While the Embassy continues to follow this issue keenly, it has been repeatedly advised by Chinese authorities that the restrictions in place are not likely to be relaxed in the coming months and that students studying in China should be advised accordingly with respect to their studies for the next semester, which are likely to continue only through online means. While the Embassy is aware of the difficulty of undertaking courses in medicine in online format, Indian students enrolled in Chinese universities are advised to take note of the restrictions currently in place and make appropriate arrangements for continuing their education.

4. All Indian students are advised to continue to monitor the websites of Indian Embassy/Consulate(s) in China and also our social media channels to remain updated about the evolving situation with respect to the prospects of their return to China. They should also remain in touch with their universities for any updates. They may also follow the websites of the Chinese Embassy in Delhi as well as those of Chinese Consulates in India on this issue.